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Comparison of Nations in Curriculum
Development Process –Summary from
Nov 2020 EPI report

Comparison of nations in Curriculum Development – Summary from EPI report

	Finland Type 1	South Korea Type 2	New Zealand Type 1	Japan Type 2	Scotland Type 1	England Type 2
Timing and Pace if Change	<ul style="list-style-type: none"> Every 10 Years 	<ul style="list-style-type: none"> Change in Government but “reform without change” 	<ul style="list-style-type: none"> “Very slow” 	<ul style="list-style-type: none"> Every ten years 	<ul style="list-style-type: none"> Ten years 	<ul style="list-style-type: none"> Every five to six years *
Actors and Institutions	<p><u>WIDE</u></p> <ul style="list-style-type: none"> National Agency (EDUFI) Advisory group 30 Working groups 	<p><u>WIDE</u></p> <ul style="list-style-type: none"> Ministry of Education and Korean Institute for Curriculum and Evaluations (KICE) Advisory committee 	<p><u>WIDE</u></p> <ul style="list-style-type: none"> Ministry of Education Advisory panel Writing panels 	<p><u>WIDE</u></p> <ul style="list-style-type: none"> Central Council for Education Special Committee for Promotion of Education Council for Education Rebuilding (ERC) Advisory Body 	<p><u>WIDE</u></p> <ul style="list-style-type: none"> Scottish Qualification Agency Learning and Teaching Scotland HMIE 	<p><u>NARROW</u> *</p> <ul style="list-style-type: none"> “Ministry of Education” - DfE
Process	<p><u>EXTENSIVE</u></p> <ul style="list-style-type: none"> Objectives Consultation Surveys Research Evidence Feedback 	<p><u>TOP DOWN</u></p> <ul style="list-style-type: none"> Agenda Research University Participation Stakeholder Participation 	<p><u>EXTENSIVE</u></p> <ul style="list-style-type: none"> Plan Expert Reference Group * Consultation Feedback 	<p><u>TOP DOWN</u></p> <ul style="list-style-type: none"> ERC Advised by 20 person body Varying background CLE recommend actions 	<p><u>EXTENSIVE</u></p> <ul style="list-style-type: none"> Objectives Consultation Teacher Engagement Feedback 	<p><u>TOP DOWN</u></p> <ul style="list-style-type: none"> Plan - No ** Multiple Institutions – No Advisory Committee – Ad Hoc Wide Consultation – Ad Hoc
Use of evidence and expertise	<p><u>HIGH</u></p> <ul style="list-style-type: none"> Finnish Education Evaluation Centre Research, Evaluation Surveys 	<p><u>MEDIUM?</u></p> <ul style="list-style-type: none"> KICE Research Monitoring and Evaluation of Policies 	<p><u>MEDIUM</u></p> <ul style="list-style-type: none"> International Surveys Teacher Surveys International Critiques Evidence Synthesis 	<p><u>MEDIUM</u></p> <ul style="list-style-type: none"> National Assessment of Academic Ability National Institute for Education Policy Research 	<p><u>LOW/MEDIUM</u></p> <ul style="list-style-type: none"> Criticised for Low Usage 2017 Research Strategy 	<p><u>LOW</u></p>
Status	<ul style="list-style-type: none"> Advisory / Voluntary 	<ul style="list-style-type: none"> Mandatory 		<ul style="list-style-type: none"> Mandatory 		<ul style="list-style-type: none"> Mandatory?

* Including Teachers and Unions

** Multiple Government and/or Arms Length Bodies